

**Design Question:** What will I do to establish and maintain classroom rules and procedures?

#### 4. What do I typically do to establish and maintain classroom rules and procedures?

The teacher reviews expectations regarding rules and procedures to ensure their effective execution.

Teacher Evidence	Student Evidence
<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher involves students in designing classroom routines.</li> <li><input type="checkbox"/> Teacher uses classroom meetings to review and process rules and procedures.</li> <li><input type="checkbox"/> Teacher reminds students of rules and procedures.</li> <li><input type="checkbox"/> Teacher asks students to restate or explain rules and procedures.</li> <li><input type="checkbox"/> Teacher provides cues or signals when a rule or procedure should be used.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students follow clear routines during class.</li> <li><input type="checkbox"/> When asked, students can describe established rules and procedures.</li> <li><input type="checkbox"/> When asked, students describe the classroom as an orderly place.</li> <li><input type="checkbox"/> Students recognize cues and signals from the teacher.</li> <li><input type="checkbox"/> Students regulate their own behavior.</li> </ul>

#### How Am I Doing?

	4 Innovating	3 Applying	2 Developing	1 Beginning	0 Not Using
<b>Establishing and maintaining classroom rules and procedures</b>	I adapt and create new strategies for unique student needs and situations.	I establish and review expectations regarding rules and procedures, and I monitor the extent to which students understand the rules and procedures.	I establish and review expectations regarding rules and procedures, but I do so in a somewhat mechanistic way.	I use the strategy incorrectly or with parts missing.	I should use the strategy, but I don't.